

Nathan R. George

**Nathan R. George, Ph.D.**

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Employment

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**Assistant Professor of Psychology, 2016-present**

Derner Institute of Advanced Psychological Studies, Adelphi University

**PIRE Postdoctoral Scholar, 2014-2016**

Center for Language Science, Penn State University

Advisors: Dr. Daniel Weiss and Dr. Carol Miller

Education

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**Temple University, Ph.D., 2014**

Developmental Psychology

Dissertation: *The force of language: How children acquire the semantic categories of force dynamics*

Advisor: Dr. Kathy Hirsh-Pasek

Committee Members: Dr. Roberta Michnick Golinkoff, Dr. Peter Marshall,

Dr. Nora Newcombe, Dr. Thomas Shipley, Dr. Phillip Wolff

**Lehigh University, B.S., 2008**

Psychology

Thesis: *Relating temperament and parenting to children's representations of relationships*

Advisor: Dr. Deborah Laible

High Honors and Departmental Honors

Publications

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- George, N. R.,** Kanero, J., Chwilla, D., & Weiss, D. (accepted). Are we ON the same page? Monolingual and bilingual acquisition of familiar and novel relational language. *Proceedings of the 38th Annual Meeting of the Cognitive Science Society*.
- George, N. R.,** Göksun, T., Hirsh-Pasek, K. & Golinkoff, R. M. (2014). Carving the world for language: How neuroscientific research can enrich the study of first and second language learning. *Developmental Neuropsychology, 39*(4), 262-284.
- George, N. R.,** Konishi, H., Hirsh-Pasek, K., & Golinkoff, R. M. (2014). Event perception and language development. In P. Brooks, V. Kempe, & J. G. Golson (Eds.), *Encyclopedia of language development* (pp 199-204). Thousand Oaks, CA: Sage.
- Göksun, T., **George, N. R.,** Hirsh-Pasek, K., & Golinkoff, R. M. (2013). Forces and motion: How young children understand causal events. *Child Development, 84*(4), 1285-1295.

Publications in Preparation and Under Review

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- Harris, J., **George, N. R.**, Newcombe, N., & Hirsh-Pasek, K. (in revision). *Where will it go? Conceptions of motion in complex events.*
- Kanero, J., Konishi, H., **George, N. R.**, Damonte, J., Hirsh-Pasek, K., & Golinkoff, R. M. (in revision). *Speaking for causes: Cross-linguistic difference in how causal events are expressed in language.*
- George, N. R.**, Hirsh-Pasek, K., & Golinkoff, R. M. (in revision). *Force dynamics: A semantic window into event hierarchies.*
- George, N. R.**, Göksun, T., Hirsh-Pasek, K., & Golinkoff, R. M. (in preparation). *Any way the wind blows: Children's inferences about force and motion events.*
- George, N. R.**, Göksun, T., Hirsh-Pasek, K., & Golinkoff, R. M. (in preparation). *One force, two force, red force, blue force: Force dynamics in early childhood.*

Presentations

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- George, N. R.**, Bulgarelli, F., Theoret, C.,\* & Weiss, D. (2016, November). *Dancing with words: The acoustic packaging of events in adult-directed speech.* Poster to be presented at the 57<sup>th</sup> Annual Meeting of the Psychonomic Society, Boston, MA.
- George, N. R.**, Kanero, J., Chwilla, D., & Weiss, D. (2016, August). *Are we ON the same page? Monolingual and bilingual acquisition of familiar and novel relational language.* Poster presented at the 38th Annual Meeting of the Cognitive Science Society, Philadelphia, PA.
- Theoret, C.,\* Bulgarelli, F., **George, N. R.**, & Weiss, D. (2016, April). *What to Say about Ballet? How the Timing of Language can be Instructive.* Poster presented at the 2016 Undergraduate Exhibition at Penn State University, State College, PA.
- George, N. R.** & Weiss, D. J. (2015, November). *Getting ON the same page: Acquisition of containment and support relations in second language learning.* Poster presented at the Learning Sciences/Science of Learning Poster Conference, University Park, PA.
- George, N. R.**, Hirsh-Pasek, K., & Golinkoff, R. M. (2015, March). *The force of language: How children acquire the semantic categories of force dynamics.* Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- George, N. R.** (2014, May). *The force of language: How children acquire the semantic categories of force dynamics.* Temple University Linguistics Conference, Philadelphia, PA.
- George, N. R.**, Göksun, T., Hirsh-Pasek, K., & Golinkoff, R. M. (2013, April). *Any way the wind blows: Children's inferences about force dynamics events.* Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.
- Harris, J., **George, N. R.**, Newcombe, N., & Hirsh-Pasek, K. (2013, April). *The mystery of misconceptions: Exploring how understanding of multiple components of motion develops.* Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.
- George, N. R.**, Hirsh-Pasek, K., & Golinkoff, R. M. (2013, February). *Why the push: Preschoolers' categories of cause, enable, prevent, and despite.* Poster presented at the Inter-Science of Learning Center Student and Post-Doc Conference, Philadelphia, PA.
- George, N. R.**, Göksun, T., Hirsh-Pasek, K., & Golinkoff, R. M. (2012, June). *Forcing the issue: Testing force dynamics theory in early childhood.* Poster presented at the XVIII<sup>th</sup> International Conference on Infant Studies, Minneapolis, MN.
- George, N. R.**, Göksun, T., Hirsh-Pasek, K., & Golinkoff, R. M. (2011, March). *Children's use of causal verbs.* Poster presented at the Inter-Science of Learning Center Student and Post-Doc Conference, Washington, DC.

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- Richie, R., Roseberry, S., **George, N. R.**, Hirsh-Pasek, K. & Golinkoff, R. M. (2011, March). *Dynamic event segmentation and verb learning: Pilot work*. Poster presented at the Inter-Science of Learning Center Student and Post-Doc Conference, Washington, DC.
- Göksun, T., Ferrara, K., Winslow, C., **George, N. R.**, Hirsh-Pasek, K., & Golinkoff, R. M. (2010, March). *Forces and motion: How young children understand causal events*. Poster presented at the XVII<sup>th</sup> International Conference on Infant Studies, Baltimore, MD.
- Göksun, T., Tynan, E., Roseberry, S., **George, N. R.**, Ferrara, K., Stahl, A., Hirsh-Pasek, K., & Golinkoff, R. M. (2010, March). *A new angle to infant causality*. Poster presented at the XVII<sup>th</sup> International Conference on Infant Studies, Baltimore, MD.
- Laible, D., Eye, J., Panfile, T., & **George, N. R.** (2009, April). *Children's representations of relationships: Links with temperament, parenting, and maternal representations of relationships*. Poster presented at the Society for Research in Child Development Biennial Meeting, Denver, CO.
- \*Student Presenter

## Invited Talks

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- Max Planck Institute for Psycholinguistics, June, 2015**  
“The challenges of relational language for first and second language learners”
- Language Division, Donders Centre for Cognition, Radboud University, May, 2015**  
“The challenges of relational language for first and second language learners”
- Spatial Intelligence and Learning Center, Northwestern University, February 2013**  
“Force dynamics in event perception: Where language and spatial thinking meet”

## Teaching Experience

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- Teaching in Higher Education Certificate, January 2013**  
**Adelphi University**  
Introduction to Psychology, *Fall 2016*  
Developmental Psychology, *Fall 2016*
- Penn State University**  
Cognitive Psychology, *Spring 2016*
- Temple University**  
Scientific Thinking, *Summer 2012, Summer 2013*

## Memberships and Affiliations

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- Cognitive Science Society, 2016-present**
- Psychonomic Society, 2016-present**
- Center for Language Science (CLS) at Penn State University, 2014-2016**
- Spatial Intelligence and Learning Center (SILC) at Temple University, 2009-2014**

## Honors and Awards

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- Conference Presentation Grants**  
**Department of Psychology, Temple University**  
International Conference on Infant Studies, *June 2012*  
Society for Research in Child Development, *April 2013*
- College of Liberal Arts, Temple University**  
International Conference on Infant Studies, *June 2012*

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## Undergraduate Students Mentored

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### **Penn State University**

Samantha England, *Spring 2016-present*  
Ashley Keltz, *Fall 2015-present*  
Brook Shoop, *Fall 2015-present*  
Marissa Venezia, *Fall 2015-present*  
Emily McGee, *Fall 2015-present*  
Paris Atabek, *Spring 2015-present*  
Cara Theoret, *Fall 2014-present*  
Kate Cioffi, *Fall 2015*  
Jerod White, *Fall 2015*  
Lindsay Rauch, *Fall 2014-Fall 2015*  
Nicolette Khosa, *Spring 2015*  
Sam Kennelly, *Spring 2015*  
Sarah Miller, *Fall 2014-Spring 2015*  
Danielle Berninger, *Fall 2014-Spring 2015*

### **Temple University**

Sarah Rutter, *Spring 2014*  
Nora Sweeney, *Fall 2013*  
Minjae Kim, *Summer 2013*  
Nicole Kwak, *Spring 2013*  
Kristen Denlinger, *Summer 2102*  
Alyssa Furukawa, *Spring 2012*  
Kathline Gomes, *Summer 2011*  
Deepali Patel, *Spring 2011-Fall 2011*  
Dion Bullock, *Summer 2010*

## Service

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### **Bilingualism Matters at Penn State University** *Fall 2014-present*

Assisted with outreach events associated with informing the community about the findings of bilingualism research

### **Penn State University's Center for Language Science Speaker Series**, *December 2016*

Co-organized schedule for visiting speaker, Dr. Holger Hopp

### **Ad-hoc Reviewer**

**Conferences:** Events in Language and Cognition Workshop (March 2016)

**Journals:** Cognitive Research: Principles and Implications, Developmental Science

## Additional Research Experience

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### **Temple University**

#### **Research Assistantship**, 2012-2014

Spatial Intelligence and Learning Center

Topic: Representations of Force and Motion in Language and Space

#### **Research Assistantship**, 2011-2012

Temple University Infant and Child Lab

Topic: Representations of Force and Motion in Language

#### **Research Assistantship**, 2009-2010

Temple University Infant and Child Lab

Topic: Spatial-Temporal Processing and Social Cognition: Contributions to Language Development in Children with Autism

### **Johns Hopkins University**

#### **Research Internship**, *Summer 2007*

Laboratory for Child Development

Topic: Numerical Discrimination in Infancy

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## Professional Employment

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**Bucks County Head Start, 2008-2009**

Family Support Provider

Responsibilities: Providing aid to families, including career guidance, food, clothing, medical care, and early intervention programs.

## References

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**Dr. Daniel Weiss**

Associate Professor  
Department of Psychology  
Penn State University  
[djw21@psu.edu](mailto:djw21@psu.edu)

**Dr. Kathy Hirsh-Pasek**

Lefkowitz Professor  
Department of Psychology  
Temple University  
[khirshpa@temple.edu](mailto:khirshpa@temple.edu)

**Dr. Nora Newcombe**

Professor  
James H. Glackin Distinguished Faculty Fellow  
Department of Psychology  
Temple University  
[newcombe@temple.edu](mailto:newcombe@temple.edu)

**Dr. Roberta Michnick Golinkoff**

H. Rodney Sharp Professor  
School of Education  
Departments of Psychology and Linguistics and Cognitive Science  
University of Delaware  
[roberta@udel.edu](mailto:roberta@udel.edu)